



تعداد سؤال: ۵۰ تکمیلی -- تشریحی --  
 زمان امتحان: ۱۲۰ دقیقه تشریحی -- ۱۲۰ دقیقه تکمیلی  
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**Instruction: Choose the choice (a, b, c, or d) which best answers or completes the items. Mark your answers on your answer sheet.**

- Which of the following is a grammar translation student **LEAST** likely to learn?
  - To grow intellectually
  - To obtain knowledge about grammar
  - To make use of the target language to communicate
  - To get familiar with the literature of the target language
- Which of the following is most probably **AVOIDED** by a direct method teacher?
  - deductive grammar
  - a syllabus based on situations
  - direct association of meaning with the target language
  - the use of realia, pictures, etc.
- What is the attitude of a direct method teacher regarding the use of the students' native language?
  - It is useful in translating passages.
  - It should play no role at all.
  - It should be used to clarify meaning.
  - It can help to explain rules.
- You might hear an audio lingual teacher say the following **EXCEPT**:
  - Repetition plays a great role in language learning.
  - Teacher should act like a model for learners.
  - Written form of the language is primary.
  - Each language has its own unique system.
- Which of the following orders can be called the natural order of learning language skills?
  - speaking, listening, reading, writing
  - reading, writing, listening, speaking
  - writing, reading, speaking, listening
  - listening, speaking, reading, writing
- Which of the following can be predicted by conducting a contrastive analysis of two languages?
  - interference
  - fossilization
  - achievement
  - memorization
- Which of the following is a silent way student **LEAST** expected to do?
  - Developing his or her own inner criteria.

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- b. Developing learning independence.  
 c. Asking for help from his/her teacher.  
 d. Using the language for self-expression.
8. Which of the following is a technique used in a silent way class?  
 a. repetition drill  
 b. infantilization  
 c. role play  
 d. sound color chart
9. Which of the following statements is **FALSE** regarding the principles of a teaching model based on learning strategies?  
 a. The students' prior knowledge and learning experiences should be valued and built upon.  
 b. Studying certain language strategies will contribute to academic success.  
 c. The best way for many student to learn strategies is with hands-on experience.  
 d. The teacher's job is to teach language and the students' job is to learn how to learn.
10. In which of the following pairs of methods does the teacher have the role of authority?  
 a. grammar translation and desuggestopedia  
 b. silent way and community language learning  
 c. direct method and audio lingual  
 d. total physical response and the silent way
11. Which of the following techniques is **LEAST** likely to be used in a desuggestopedia class?  
 a. Avoidance of native language  
 b. Comfortable environment  
 c. Auditioning for a play  
 d. Peripheral learning
12. A musical accompaniment is very common in a desuggestopedia class. What is the main reason for this decision?  
 a. Music makes learning experience as enjoyable as possible.  
 b. Music increases the distinction between conscious and subconscious  
 c. Music creates unity between conscious and subconscious planes.  
 d. Music takes our attention off the form and content of language.
13. According to a community language learning teacher, which of the following is most likely to provide the student with the feeling of security?  
 a. Giving the student the responsibility of structuring activities.  
 b. Using the student's first language to clarify the meaning.  
 c. Telling the student what he should exactly do in the class.  
 d. Giving the students him as much language as he can handle
14. Which of the following is **LEAST** likely to be expected from a direct method student?  
 a. Being able to explain different grammatical structures.  
 b. Being able to use both oral and written skills.  
 c. Being able to use the language to communicate with others.

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- d. Being able to write a paragraph about something they have studied.
15. Which of the following is the most acceptable way of making the student self correct?
- Asking the student to think about her mistakes.
  - Giving the student a choice between wrong and correct answer.
  - Repeating the student mistakes so that she would notice her mistake.
  - Giving the student the right form immediately.
16. Which of the following is **FALSE** as one of the goal of the grammar-translation method?
- Helping students read and appreciate foreign language literature
  - Making it possible for the students to communicate orally
  - Assisting students so that they would grow intellectually.
  - Enabling students to translate from one language into another
17. What is the main application of rods in the silent way method?
- Helping students to associate sounds with their spelling.
  - Helping students to learn more complicated structures.
  - Providing students with visible actions or situations.
  - Helping the silent way teacher to teach colors and numbers.
18. The teacher who supports strategy training might ask the students to try out the new strategy on a different reading they choose for homework. What is the main principle behind this observation?
- An important part of learning a strategy is being able to transfer it to new situations.
  - Students should be given the chance to choose the type of homework they are to do.
  - The teacher should guide students to apply a certain strategy as frequently as possible.
  - Doing homework is the best way to strengthen the strategies students have learned.
19. It is believed by some theoreticians and practitioners in the field of foreign and second language learning that it is impossible to eliminate students' native language from the class or from the students' minds. Which of the following was the first to support this idea?
- the audio-lingual method
  - the cognitive approach
  - the grammar-translation method
  - the natural approach
20. Which area of language is most emphasized in desuggestopedia?
- structure
  - vocabulary
  - pronunciation
  - fluency
21. What is the role of a good total physical response student?
- model
  - director
  - imitator
  - producer





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22. Which of the following methods allows students to start speaking when they feel they are ready?
- direct method
  - desuggestopedia
  - task-based approach
  - total physical response
23. Which of the following statements is **FALSE** regarding "cooperative learning"?
- In cooperative learning, students often stay together in the same group for a period of time.
  - In cooperative learning, the teacher assigns students to groups and this allows them to learn from each other.
  - In cooperative learning, students are encouraged to think in terms of "positive interdependence."
  - In cooperative learning, individual accountability is replaced by group accountability.
24. Which of the following statements is supported by a community language learning teacher?
- A teacher should translate what the students wish to say.
  - A students' native language should not be used in class.
  - A teacher should include literary material in his class.
  - A student should not be allowed to engage in any group work.
25. Which of the following makes use of a curriculum which is not a predetermined product, but the result of an ongoing context-specific problem-posing process?
- cognitive approach
  - content-based approach
  - task-based approach
  - participatory approach
26. An audio-lingual teacher believes that correcting students' errors is a necessity. Which of the following sentences is used to justify this position?
- Errors prevent students from learning to communicate fluently.
  - Making errors may lead to the formation of bad habits in learners.
  - Ignoring errors might damage learning in other areas of language.
  - Errors postpone using a foreign language automatically and fluently.
27. A certain teacher believes that in foreign or second language learning there should be a straight connection between meaning and the target language; in other words, the native language should not be used as a medium of comprehension or production. Which of the following methods does this teacher most probably use in his teaching?
- community language learning
  - direct method
  - communicative approach
  - content-based approach
28. Which of the following is used by a silent way teacher to teach spelling?
- a set of rods
  - peripheral learning
  - sound color chart

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d. Fidel chart

29. Which of the following is the position of a total physical response teacher regarding error correction?

- Students' errors must be corrected as quickly as possible.
- A teacher should correct only more important errors.
- A teacher does not have to correct students' errors.
- Teachers should encourage students to find their own errors.

30. If you are interested in learning English as a foreign language without your native language being used in the process of learning and teaching, which of the following classes should you attend?

- audio-lingual
- silent way
- community language learning
- desuggestopedia

31. You have just visited a class in which you observed a number of posters hanging on the wall which illustrated some language points. What is the name of the method used and what is the technique called?

- audio lingual/chain drill
- communicative/ strip story
- community language learning/translation activity
- desuggestopedia/peripheral learning

32. "I believe that communicative competence involves more than using language conversationally. Moreover, it includes the ability to read, discuss, and write about subject matter from other fields." Which of the following approaches is most probably followed by this teacher?

- task-based approach
- natural approach
- cognitive approach
- content-based

33. If you are a grammar translation teacher, which of the following should you use to familiarize your students with the target language culture?

- The items that can be bought in a supermarket.
- The daily activities of the native speakers.
- The most recent events in history.
- The literature and fine arts.

34. For what purpose might a total physical response use students' native language?

- To provide students with grammatical explanation.
- To describe how command should be done.
- To make students familiar with the method.
- To give students feedback about their progress.

35. You have studied a report based on the observation of a silent way class. Which of the following is **LEAST** likely to be included in this report?

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- a. Students were encouraged to apply the language for expressing their ideas.  
 b. Students were helped to gradually become independent from the teacher.  
 c. The teacher helped students to develop a number of language habits.  
 d. The teacher assisted students to develop their own inner criteria for correctness.
36. An activity which is truly communicative has a number of features. Which of the following is **LEAST** likely to be one of them?  
 a. prediction  
 b. information gap  
 c. choice  
 d. feedback
37. There are a number of drills used in an audio-lingual class. Which of them requires students to ask and answer question of each other one-by-one?  
 a. repetition drill  
 b. question-answer drill  
 c. transformation drill  
 d. chain drill
38. A content-based teacher might ask students to fill in the vocabulary words in the blanks in the modified cloze passages as they watch the video. What is the main principle behind this observation?  
 a. When learners perceive the relevance of their language use, vocabulary is easier to learn.  
 b. Vocabulary is easier to learn when there are contextual clues to help convey meaning.  
 c. Language vocabulary is enhanced when different modes of presentation are used.  
 d. Vocabulary learning is mainly a visual activity and watching a video presentation is useful.
39. "I believe that what happens in the classroom should be connected with what happens outside that has relevance to the students. I listen for themes in what students say that will provide the content for future lessons." Which of the following approaches is this teacher most probably adhering to?  
 a. content-based approach  
 b. task-based approach  
 c. communicative approach  
 d. participatory approach
40. As a direct method teacher, which of the following are **LEAST** expected to do in your teaching?  
 a. Describing grammar rules and then giving examples.  
 b. Conversing in the target language with students to improve their proficiency.  
 c. Establishing direct association between meaning and the target language.  
 d. Using pictures and pantomime to clarify meaning.
41. Which of the following intelligences is strong in someone who is able to see abstract patterns and to reason well?  
 a. body/kinesthetic  
 b. logical/mathematical  
 c. visual/spatial

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d. musical/rhythmic

42. Which of the following is **FALSE** as one of the characteristics of an audio-lingual method?

- Grammar is taught inductively by giving examples.
- Students memorize native language equivalents of new words.
- Dialogs are used to introduce new vocabulary and structures.
- The teacher reinforces students' correct responses.

43. Which of the following is easier to do if you strong in interpersonal intelligence?

- puzzles and games
- chart and grids
- hands-on activities
- project work

44. "I expect my students to make errors when they first start speaking. I am really tolerant of such errors. I postpone working on the fine details of language until my students have become somewhat proficient." Which of the following methods is most probably advocated by this teacher?

- total physical response
- desuggestopedia
- community language learning
- content-based approach

45. "I believe that language has phonological, morphological and syntactic levels, and a good language learner is one who has enough knowledge and skill in all these levels." What is the method applied by this teacher?

- community language learning
- silent way
- total physical response
- audio-lingual

46. As a desuggestopedia teacher, what would you say regarding the way you deal with students' feelings?

- I believe that students should feel secure while in class.
- I remove the causes of stress while students are learning.
- I, actually, have no principle regarding my students' feelings.
- I think my students would learn better if they feel relaxed.

47. As a total physical response teacher, which of the following statements would you **REJECT** easily?

- First language learning can serve as a basis for foreign language learning.
- Students should enjoy learning to communicate; language learning should be fun.
- The teacher should remain silent and speak as little as possible.
- Learners should be free from stress while learning a foreign language.

48. As a teacher who follows the communicative approach, which of the following areas would give the most emphasis in your teaching?

- pronunciation

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- b. vocabulary
- c. functions
- d. structures

49. Which of the following statements is **FALSE** as one of the ideas of a communicative approach teacher in dealing with students' feelings?

- a. By learning to communicate in a foreign language students will be motivated to study it because they feel they are doing something useful with the language.
- b. Students should be given an opportunity to express their individuality by sharing their ideas and opinions.
- c. Student security is enhanced by the many opportunities for cooperative interactions with other students and the teacher.
- d. The use of students' first language occasionally can give the students the feeling of security they need.

50. A communicative approach teacher might ask students to work with a partner to predict what the next picture in the strip story will look like. What is the main principle behind this observation?

- a. Communicative interaction encourages cooperative relationship among students and it gives them a chance to work on negotiating meaning.
- b. Language to use language forms appropriately is an important part of communicative competence.
- c. One of the teacher's main responsibilities is to establish situations that are likely to promote communicative competence.
- d. The teacher should act as a facilitator in setting up communicative activities and as an advisor during the activities.